



AJ CONFERENCES

27th March 2008 – Central London

Education Design 2008

Delivering stimulating spaces for schooling

Speakers include:

Tim Byles, Chief Executive
Partnerships for Schools

Mukund Patel, Head of Schools Capital
(Assets), Department for Children
Schools and Families

Mairi Johnson
Head of Better Public Buildings, CABE

Gordon Clements, BSF Project Director
Bristol City Council

Paul Kalkhoven, Senior Partner
Foster and Partners

Ian Caldwell, Director of Estates & Facilities
Kings College London and Chair
Higher Education Design Quality Forum

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Delivering stimulating spaces for schooling

Education is a buoyant sector. With £45billion worth of investment in Building Schools for the Future and a further £7billion in rebuilding and renewing primary facilities, Britain is undergoing its biggest school-building programme since the Victorian era. Is your practice meeting the challenge of designing for today's educational system and reaping the rewards of this capital investment?

The Architects' Journal brings you **Education Design 2008**, our first multi-streamed education event. Join delegates from Government, local authorities, architecture and construction to meet future project partners and gain practical advice on how to deliver sustainable, transformational education design.

It's all about choice...create your own conference experience!

To reflect the enormous investment across the education sector, **AJ's Education Design 2008** event has tailored content on **Primary, Secondary and Higher**

Education design. Our three afternoon break-out sessions enable you to tailor your day to meet your business focus.

Don't miss the opportunity to gain essential information on:

- **Procurement:** key stakeholders managing the tendering process, such as Partnerships for Schools, the Department for Children, Schools and Families, and pathfinder authorities give their expert insight
- **Design expertise:** identify evolving learning styles and how school design can facilitate this
- **Sustainability:** discover Government guidance on sustainable schools and how to factor low carbon solutions into your designs
- **Inspiration:** be captivated through a selection of case studies showcasing stimulating schooling spaces

Morning Plenary Sessions 8:30 - 12:50

08.30 Registration and refreshments

09:20 Chairman's opening remarks

Ty Goddard, Director
British Council for School Environments

09:30 **The future of education capital investment**

- Exploring changing learning environments
- How can transforming educational buildings facilitate the change: the importance of school design
- Establishing the Government's future education investment programme
Invitation extended to **Jim Knight MP**
Minister for Schools, **DCSF**

09:50 Question and answer session

10:00 **Changing learning styles, changing school design?**

- Understanding changing learning styles: identifying future trends in teaching
- Future-proofing our schools: adapting education design to meet future learning models
- DCSF building standards: is there still a need for stringent spatial requirements?
Marcus Orlovsky, Director, **Bryanston Square**

10:30 **Transforming school grounds for learning**

- Outlining the importance of school grounds
- Case studies: what works in school landscapes
- Headline findings from recent research from Cabe & Learning through Landscapes
Recommendations for BSF projects
Mairi Johnson,
Head of Better Public Buildings, **CABE**

11:00 Question and answer session

11:10 Morning refreshments

11:40 **Procuring School Buildings- what works?**

- Examining different methods in procurement: the pros and cons
- Procurement routes and design quality
- A national bank of best practice design
- Establishing procurement costs for bidders and clients
- Who is the client?
Martin Lipson, Schools Programme Director, **4ps**

12:10 **ICT in schools: connecting young minds**

- Understanding ICT requirements in differing age groups
- What technology is available?
- Future-proofing ICT systems in schools
- Combining digital and physical environments: overcoming spatial restraints created by technological necessities
- Creating Wifi hubs: connecting the entire community
Steve Moss, Strategic Director - ICT
Partnerships for Schools
Keith Whiddon, Senior ICT Consultant
VT Group

12:50 Lunch

Sponsorship, exhibition and networking opportunities:

Do you want to increase your marketing exposure? We can offer you custom tailored sponsorship, networking, and exhibition packages that can help you meet your target markets.

Please contact **Maro Artimatas** for further details on 0207 728 4581 or e-mail: maro.artimatas@emap.com

KEYNOTE

PANEL DISCUSSION

“Top-class and well-designed facilities are central to raising standards and helping teachers inspire our young people”

Ed Balls, Secretary of State, Department for Children, Families and Schools (10/10/07)



Afternoon Break-out sessions 13:45 - 15:30

A. PRIMARY

- 13:45 **PRIMARY KEYNOTE**
Exploring design and procurement opportunities in the primary market
- Primary Capital Programme: establishing the programme for design and delivery
 - The design aims of the PCP: creating stimulating primary facilities
 - Guidance on what works in primary design
 - Procurement plans: what route will the PCP take?
- Mukund Patel**, Head of Schools Capital (Assets), **Department for Children Schools and Families**
- 14:20 **Primary Capital Programme: the pathfinders' perspective**
- Winning the bid: what are local authorities looking for in primary school design?
 - Establishing the significance of sustainability, innovative design and value for money in the bidding process
 - How can design meet curriculum requirements?
- CASE STUDY**
- 14:50 **Promoting learning and development through visual educational environments**
- Catering for primary schools children: getting into the minds of the young
 - Designing spaces for education and entertainment
 - Maximising visual stimulation: enhancing learning through surroundings
- Nick Beecroft**, Director, **HLM Architects**
- 15:30 Afternoon refreshments

B. SECONDARY

- 13:45 **SECONDARY KEYNOTE**
BSF procurement and delivery
- The outcomes of the BSF Procurement Review: what modifications have been made?
 - How will these changes impact the architects' role and timeframes?
 - Determining the programme for delivery of waves 4-6: highlighting the opportunities for architects
 - What is the future of the academies programme: how will this be integrated into BSF procurement?
- Tim Byles**, Chief Executive **Partnerships for Schools**
- 14:10 **Bristol BSF: from inception to completion**
- Delivering an inspirational centre of learning: making schooling stimulating
 - Reviewing the design and procurement process: managing the expectations of key stakeholders
 - Feedback so far: post-occupancy evaluation – does the school inspire?
- Stafford Critchlow**, Director **Wilkinson Eyre Architects** and **Gordon Clements**, BSF Project Director **Bristol City Council**
- CASE STUDY**
- 14:40 **Academy design: facilitating a new style of learning**
- Stimulating learning in a new generation of schools
 - Creating a vocational learning place: smoothing the transition from school to the workplace
 - Enabling community access
 - Case examples: Bexley Business, Thomas Deacon and Folkestone Academies
- Paul Kalkhoven**, Senior Partner **Foster and Partners**
- 15:30 Afternoon refreshments

C. HIGHER EDUCATION

- 13:45 **Identifying clients needs in higher education buildings**
- Using facility design as a marketing tool: showcasing the building
 - Making attractive environments: how educational facilities can impact on the number of student applications
 - What is good higher education design: HEDQF latest thinking
 - Meeting the high student expectations for technology and environment
- Ian Caldwell**, Director of Estates & Facilities **Kings College London** and Chair **Higher Education Design Quality Forum**
- 14:15 **Kings College London: refurbishing historical education buildings**
- Working with Grade I listed buildings
 - From concept to reality: fulfilling the client brief
 - Incorporating contemporary services into listed buildings: improving energy efficiency
 - Creating an environment that facilitates learning and bridges the gap between education and employment
- Tim Leach**, Director of Architecture, **BDP**
- CASE STUDY**
- 14:45 **University of Warwick: Innovation in Learning Facilities**
- Developing across-campus strategy for new learning environments
 - Creating a technology-rich facility for independent learning for undergraduates
 - Designing a facility for post-graduate study
 - Supporting staff: integrating new technology into teaching
 - Remodelling the traditional 1960s university library for the 21st Century
- Liz Pride**, Director and Head of Education Group, **MacCormac Jamieson Prichard Architects**
Rachel Davis, Manager – The Learning Grid, **University of Warwick**
- CASE STUDY**
- 15:30 Afternoon refreshments

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Afternoon Plenary Sessions

- 16:00 **Creating sustainable schools**
- Clarifying DCSF requirements for sustainable schools
 - How important is sustainability in the bidding process?
 - The cost of the sustainable school: factoring in low carbon solutions at a reasonable cost
 - Innovative solutions in ventilation and acoustics
- Richard Daniels**
 Environmental Engineer – Schools Capital (Assets – Schools Design), **Department for Children, Schools and Families**

- 16:30 **The zero carbon school**
- Maximising natural ventilation through the orientation of the building
 - Zero carbon solutions: exploring the technology used
 - Making children more environmentally conscious through the sustainable design of their environments
- Bill Dunster**, Partner **ZEDfactory**
- CASE STUDY**
- 17:00 Question and answer session
 17:10 Chairman's closing remarks and end of conference

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Please tick one stream that you would like to attend:

- A Primary
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A confirmation email will be sent, from our London office within 3-5 working days from receipt of your booking.
Please note that an invoice will be sent to you from our shared service centre in Peterborough within 7-10 working days. **Payment must be received before the conference date.** If payment is not received, delegates will be asked to guarantee payment with a personal credit card on the day.

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CONFERENCE LANGUAGE: English.

PLEASE NOTE

The conference fee covers entrance to all sessions, conference documentation and available papers, coffee / refreshment breaks and lunch.

Please quote the conference code **A729 and delegate's name in your correspondence**